Mental Health Supports for People with Developmental Disabilities

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Presented by Virginia REACH Programs

DEFINITION

- * In Virginia, Developmental Disability means "a severe, chronic disability of an individual that is attributable to a mental or physical impairment or combination of mental or physical impairments that are manifested before the individual attains age 22 and are likely to continue indefinitely."
- * Developmental disabilities result in substantial limitations in various functional areas
- * Diagnosed by various licensed professionals (ex. MDs, developmental pediatricians, psychologists)

Common Developmental Disabilities

- Cerebral Palsy
- Down Syndrome
- Fragile X Syndrome
- * Autism*
- * Intellectual Disability*
- Landau-Kleffner Syndrome
- Traumatic Brain Injury (TBI)
- * Attention-Deficit Disorder / Attention-Deficit Hyperactivity Disorder (ADD / ADHD)
- Central Auditory Processing Disorder (CAPD)

DEFINITION

Intellectual Disability

- * Intellectual disability is characterized by significant limitations in both intellectual functioning and in adaptive behavior, which covers many everyday social and practical skills. This disability originates before the age of 18
- * About 1% of the population

-AAIDD

DEFINITION

- * Intellectual functioning is measured by an individually administered standardized test of intelligence that results in an overall intelligence quotient (IQ) of 70 or below.
- * Adaptive behavior is the collection of conceptional, social, and practical skills that are learned and performed by people in their everyday lives (AAIDD).
 - -Also refers to the effectiveness with which an individual meets the typical demands of daily living for individuals of his/her age and cultural group.
 - -American Psychiatric Association

Autism Spectrum Disorder

Definition

 Developmental disability that can cause significant social, communication and behavioral challenges

Diagnostic Criteria

- Deficits in social communication and social interaction across multiple contexts
- Restricted, repetitive patterns of behavior, interests, or activities

DEFINITION

Mental illness

- * Mental illness is a condition that impacts a person's thinking, feeling or mood and may affect and his or her ability to relate to others and function on a daily basis.
- * Affects an estimated 1 in 5 adults (NAMI).
- * Diagnosed by a licensed mental health professional (ex. psychiatrist, psychologist, LCSW, LPC); general practitioners can also diagnose MH conditions

Comparison Between I/DD and MI

	Intellectual/Developmental Disability		Mental Illness		
٠	Below-average ability to learn and to use information	•	Inappropriate thought processes &/or emotions		
•	Before adulthood	•	Can occur anytime in a person's life		
•	Refers to sub-average functional intellect	•	Has nothing to do with intellect		
•	Lifelong	•	May be temporary, cyclic, or episodic		
•	Services involve training and education not medication	•	Services involve therapy and medication		
•	Is not psychiatric in nature	•	Diagnosed illnesses such as Depression, Schizophrenia, Bi- Polar Disorder		
•	Impairments in social skills and adaptations	•	Does not necessarily impact social competence		
•	Behavior is usually rational	•	Behavior may vacillate between normal and irrational		

BRIEF HISTORY OF IDD AND MENTAL HEALTH

- * Prior to the 1980s, it was assumed that people with intellectual disabilities could not also have a mental illness, and behavioral challenges were seen as a consequence of cognitive limitations (i.e., the diagnosis of ID).
- * Restraints, medication, and punishment were used to control behavior; medications were primarily a means to restrain behavior, rather than treat a mental health condition.

BRIEF HISTORY OF IDD AND MENTAL HEALTH

- * There was a time when low IQ = mental illness in and of itself AND it was thought that it protected an individual from more "intellectual" psychiatric illnesses
- * 1960's and 70's: more evidence that people with ID can have co-occurring mental illness
- * Increased interest and assessment over the past 30-40 years has led to increased diagnosis and improved services (became "dual diagnosis")
- * Behavioral assessment once ignored psychiatric, medical, and social conditions but now wholly incorporates them ("Biopsychosocial")
- * Organizations formed (NADD) **RESOURCE ALERT!**

DIAGNOSTIC ISSUES

Many factors affected and can continue to affect the ability to make accurate diagnoses:

- Reliance on individual's ability to express thoughts and emotions
- Difficulties with expressive skills
- * People with ID may "hide" their disability and therefore hold back or provide inaccurate information
- * MH conditions may be expressed differently in persons with ID
- * Diagnostic overshadowing: clinician may be predisposed to overlook psychopathology due to ID

DIAGNOSTIC ISSUES

Diagnostic Overshadowing: to over-attribute symptoms of mental illness to ID; only able to see the cognitive disability and, subsequently, attribute all symptoms and problems to it

- Severe behavioral disturbances are not simply a typical characteristic of ID
- * IQ cannot be a reason for or cause of mental health conditions or behavioral problems; however, it can be a complicating factor

STATISTICS

NCI In-Person Survey data that was collected in 2017-18 by 35 states regarding the prevalence of the following diagnoses for persons with IDD:

- * Mood disorder
- * Anxiety disorder
- Psychotic disorder
- Other mental health diagnosis

Of the 22,513 survey respondents, 10,729 (approximately 48%) met the criteria (compared to 15% - 19% prevalence of mental illness within the general population)

Possible factors for mental disorders

People with intellectual disabilities Whole population Behavioral phenotypes (psychiatric sequelae **Family** of underlying genetic disorders) history/genetic Psychiatric sequelae of other vulnerability neurological/metabolic/infective causes of Neurological intellectual disabilities disorders **Epilepsy** Other physical Other physical sequelae of genetic disorders disorders, e.g. hypothyroidism associated Alcohol and illicit with Down's syndrome drug use Sensory impairments Side-effects of Multiple physical disabilities and illness prescribed Multiple prescribed medications and drug medication interactions

Biological Factors

Possible factors for mental disorders

Whole population People with intellectual disabilities Identification of learning experiences affecting parent-infant bonding and family dynamics Childhood spent outside a family home, e.g. **Adverse** hospital, residential school, children's home experiences in early life affecting Lack of consistent parenting and special one-todevelopment of one relationship personality, Repeated broken relationships, e.g. hospital confidence, selfcare, multiple moves between foster homes esteem, coping strategies childhood and adult exploitation, neglect, abuse **Traumatic** Bullying, harassment experiences at any Experiences resulting in long-term difficulties stage of life establishing trusting confiding relationship, low self-esteem, low confidence, limited coping strategies

Psychological Factors

Possible factors for mental disorders

Wh	nole population	People with intellectual disabilities	
		 Life events are often multiple: e.g. death of mother often results in a change in residence + change in day center + move from familiar neighborhood + loss of previous social network + intimate care now provided by a stranger + sharing a home with new people 	
		 Low income (benefits) 	
	Life events	 Limited choices and opportunities 	
•	Poverty	 Poverty of environment 	
•	Unemployment	 Problems accessing transport 	
	Limited social networks	Limited social networks	
•	Social exclusion	 Limited one-to-one attention 	
		 Repeated pattern of broken relationships 	
		Exploitation and abuse	
		• Stigma	
		Social exclusion	
		Career strain	

Social Factors

PREVALENCE

In summary, a higher prevalence of mental illness among people with intellectual disabilities is explained in *biopsychosocial terms*



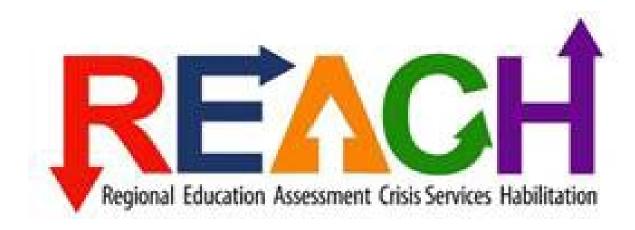
*Therefore, a biopsychosocial approach is *essential* in assessment and treatment of mental illness in persons with I/DD

IMPLICATIONS

What does this all mean for us?

- * Collaboration across systems and disciplines (Multidisciplinary approach)
- * Assessment needs to be biopsychosocial
- * Improved behavioral and mental health assessment, planning, and implementation
- * Continuous learning and cross-training
- * Person-centered thinking and planning

Statewide Crisis System



Statewide Crisis System



Mission Statement:

Individuals with developmental disabilities shall be supported with services that allow the individual to live the most inclusive life possible in his/her community which includes access to appropriate and effective crisis stabilization, intervention, and prevention services including mental health treatment services when indicated

REACH Regional Crisis programs parallel the DBHDS DD Regions, falling into 5 regions across the state Western (Region 1), Northern (Region 2), Southwest (Region 3), Central (Region 4), Eastern (Region 5).



The Mission of REACH

* REACH serves a target population of **Adults and Children** with co-occurring diagnoses of developmental disability and behavioral health needs in addition to those presenting with challenging behavior.



The Mission of REACH

- * REACH programs are collaborative with other agencies and families and are committed to finding a way to serve all individuals with a developmental disabilities who are at risk for a behavioral or mental health crisis.
- * REACH staff are committed to developing interventions to support the individual and their system of support and service.



The Mission of REACH

To Educate

- Providers
- Family
- Health Care staff
- Schools
- Mental Health Professionals
- Law enforcement
- Members of the person's natural circle of support

To Assess

- Crisis situations
- Mental health symptoms
- Behavioral function
- Environment
- The support system surrounding the Individual
- Medical issues impacting behavior

To Provide Crisis Services

- 24/7 crisis response
- Stabilization services
- Coaching and mentoring for the person's system of support
- Making environmental changes that support the person

To Habilitate

- Teach effective coping skills
- To develop stress tolerance skills
- To teach functional skills for increased independence
- To identify individual interests and learn to access these



Who Does REACH Serve?



... Adults and Children



... Who have a developmental disability, including an intellectual disability



... Who have a co-occurring mental health illness or behavioral disorder



...Who are at risk for a crisis event or are in the midst of a crisis event



... The support system surrounding individuals receiving services from REACH including family, providers, faith groups, day programs etc.

Referrals

- * Individuals may seek assistance for themselves or referrals may be made by hospital staff, Emergency Services, families, support coordinators/case managers, or other natural supports.
- * Reasons for referrals can include if an individual...
 - is at risk of losing their home, school, or work placement due to behavioral concerns
 - has a history of complex medical, behavioral, and/or traumarelated issues
 - has exhibited significant deterioration in functioning over the past 3 months
 - has exhibited behavior that resulted in contact with law enforcement or jail



Who works with REACH?

Providers and Families

- <u>REACH</u> should be contacted as soon as behavior begins to escalate
- <u>REACH</u> does not replace staff/family.
- <u>REACH</u> supports individuals in crisis through assisting with de-escalation strategies.
- <u>REACH</u> supports staff/family in managing crisis situations through coaching and mentoring.

Emergency Services

- <u>REACH</u> should be contacted as soon as a request for prescreening is made
- REACH does not make decisions regarding TDO criteria; however, their input is valuable!
- REACH has successfully diverted people from TDO's
- When unavoidable, <u>REACH</u> can support the person through the TDO process

Psychiatric Hospitals

- <u>REACH</u> participates in team meetings to help facilitate a smooth transition into the community.
- REACH can provide training and technical assistance in supporting individuals with developmental disabilities.
- Encouraging ongoing involvement of <u>REACH</u> can help in the prevention of future crises.



REACH Mobile Crisis Response

- * Crisis line response 24 hours a day, 7 days a week
- * Phone triage-REACH staff will ask and document what is happening.
- * Face to face response--meeting the person where they are.
- * Crisis intake/assessment—individual/family/provider
- * Adults and Children are served by trained and experienced staff
 - * Crisis Assessment in a community based setting
 - Crisis Stabilization planning
 - * Crisis stabilization plan development and implementation
 - * Crisis supports and training with individual, family, providers and system involved
 - * Development of a CEPP, A Crisis Education and Prevention Plan
 - * A CEPP is person centered, strength and need specific to support individuals and their system to understand more of the "what can I do" and "why this is happening" aspects of challenging crisis events.



REACH Services

24/7 hour crisis line

Mobile Crisis Service

Crisis Response and Assessment

Youth Crisis Therapeutic House (YCTH)

(Youth)

Crisis Therapeutic House (CTH) Admission (Adults)

Post Crisis follow up



REACH Contact Information

- * Region 1 Adult Crisis Line: (855) 917-8278 (Western)
- * Region 1 Children Crisis Line: (888) 908-0486 (Western)
- * Region 2 Crisis Line: (855) 897-8278 (Northern)
- * Region 3 Crisis Line: (855) 887-8278 (Southwest)
- * Region 4 Crisis Line: (833) 968-1800 (Central)
- * Region 5 Crisis Line: (888) 255-2989 (Eastern)



Region 1 Adult Crisis Line: (855) 917-8278 (Western)

Region 1 Children Crisis Line: (888) 908-0486 (Western)

Areas Served

Allegheny Highlands CSB: Alleghany, Covington, Clifton Forge City Harrisonburg-Rockingham CSB: Harrisonburg, Bergton, Bridgewater, Broadway, Dayton, Elkton, Grottoes, Keezletown, Massanutten, McGaheysville, Mt. Crawford, Mt. Solon, Penn Laird, Port Republic, Rockingham, Timberville Region 10 CSB: Crozet, Earlysville, Esmont, Greenwood, Keswick, North Garden, Scottsville, White Hall, Charlottesville, Fluvanna, Kents Store, Palmyra, Dyke, Graves Mill, Greene, Ruckersville, Arrington, Stanardsville, Bumpass, Louisa, Mineral, Trevilians, Afton, Colleen, Faber, Gladstone, Love, Lovingston, Massies Mill, Montebello, Nellsyvord, Nelson, Piney River, Roseland, Schuyler, Shipman, Tyro, Wingina, Wintergreen Valley CSB: Augusta, Augusta Springs, Fishersville, Ft. Defiance, Lyndhurst, Middlebrook, Mount Solon, Staunton, Stuarts Draft, Swoope, Verona, Weyer's Cave, Blue Grass, McDowell, Monterey, Waynesboro, Highland, Hightown Horizon BH: Clifford, Elon, Lowesville, Madison Heights, Monroe, Sweet Briar, Amherst, Pamplin, Spout Spring, Appomattox, Bedford City, Bedford, Big Island, Forest, Goode, Goodview, Hardy, Huddleston, Moneta, Montvale, Thaxton, Alta Vista, Brookneal, Campbell, Concord, Lynch Station, Rustburg, Lynchburg Rockbridge Area CS: Bath, Hot Springs, Millboro, Virginia, Warm Springs, Buena Vista, Lexington, Brownsburg, Fairfield, Glasgow, Goshen, Natural Bridge, Raphine, Rockbridge Baths, Rockbridge, Steeles Tavern, Vesuvius

Northwestern CSB: Winchester, Clarke, Berryville, Boyce, Millwood, White Post, Clearbrook, Cross Junction, Frederick, Gainesboro, Gore, Stephens City, Luray, Page, Rileyville, Stanley, Basye, Edinburg, Fishers Hill, Fort Valley, Maurertown, Mt. Jackson, New Market, Orkney Springs, Quicksburg, Shenandoah, Strasburg, Toms Brook, Woodstock, Middletown, Bentonville, Front Royal, Linden, Warren Rappahannock Area CSB: Bowling Green, Carmel Church, Caroline, Ladysmith, Milford, Port Royal, Rappahannock Academy, Ruther Glen, Woodford, Fredericksburg, Dahlgren, King George, Lake Anna, Spotsylvania, Thornburg, Falmouth, Stafford Rappahannock-Rapidan CSB: Amissvile, Brandy Station, Culpeper, Elkwood, Fauquier, Griffinsburg, Jeffersonton, Reva, Richardsville, Stevensburg, Broad Run, Casanova, Catlett, Delaplane, Goldvein, Hume, Madison, Markham, Marshall, Midland, New Baltimore, Paris, Remington, Sumerduck, The Plains, Upperville, Warrenton, Brightwood, Crigslerville, Hood, Leon, Locust Dale, Madison, Pratts, Rochelle, Syria, Wolftown, Barboursville, Gordonsville, Locust Grove, Montpelier Station, Orange, Somerset, Bealton, Boston, Castleton, Flint Hill, Huntly, Rappahannock, Scrabble, Sperryville, Viewtown, Washington



Region 2 Crisis Line: (855) 897-8278 (Northern)

Areas Served:

Alexandria CSB: City of Alexandria Fairfax Falls Church CSB: Annandale, Burke, Centreville, Clifton, Fairfax City, Fairfax, Fairfax Station, Falls Church, Great Falls, Herndon, Springfield, Vienna Loudoun CSB: Aldie, Ashburn, Bluemont, Chantilly, Dulles, Hamilton, Hillsboro, Lansdowne, Leesburg, Lincoln, Loudoun, Lovettsville, Middleburg, Neersville, Paeonian Springs, Philimott, Purcellville, Round Hill, South Riding, Sterling, Waterford, The Plains Arlington County CSB: Arlington Prince William County CSB: Manassas, Manassas Park, Bristow, Dale City, Dumfries, Gainesville, Haymarket, Montclair, Nokesville, Occoquan, Prince William, Quantico, Triangle, Woodbridge



Region 3 Crisis Line: (855) 887-8278(Southwest)

Areas Served:

Blue Ridge BH: Botetourt, Buchanan Town, Daleville, Eagle Rock, Fincastle, Oriskany, Roanoke City, Troutville, Arcadia, Catawba, Craig, New Castle, Newport, Paint Bank, Bent Mountain, Roanoke, Vinton, Salem, Vinton Cumberland Mt CSB: Big Rock, Buchanan, Grundy, Pilgrims Knot, Vansant, Castlewood, Cleveland, Dante, Honaker, Lebanon, Rosedale, Russell, Tazewell Highland CS: Washington County, Abingdon, Clarksville, Damascus, Emory, Glade Spring, Meadowview and City of Bristol, Virginia New River Valley CS: Radford, Willis, Copper Hill, Floyd, Giles, Narrows, Pearisburg, Rich Creek, Staffordsville, Blacksburg, Christiansburg, Claudville, Montgomery, Riner, Shawsville, Pilot, Allisonia, Draper, Dublin, Hiwassee, New Bern, Pulaski, Pembroke, Meadows of Dan Danville-Pittsylvania CSB: Danville, Blairs, Callands, Chatham, Gretna, Pittsylvania, Ringgold, Sandy Level Dickenson County BHS: Birchleaf, Breaks, Clinchco, Clintwood, Dickenson, Haysi Mt. Rogers CSB: Bastian, Bland, Rocky Gap, Carroll, Atkins, Ceres, Chilhowie, Elk Creek, Fires, Galax, Grayson, Groseclose, Hillsville, Independence, Mouth of Wilson, Smyth, Sugar Grove, Troutdale, Whitetop, Saltville, Marion, Barren Springs, Crockett, Fort Chiswell, Foster Falls, Ivanhoe, Max Meadows, Wythe, Wytheville, Rural Retreat **Piedmont CS**: Martinsville, Boones Mill, Burnt Chimney, Callaway, Ferrum, Franklin, Glade Hill, Penhook, Rocky Mount, Smith Mountain Lake, Union Hall, Wirtz, Axton, Bassett, Collinsville, Fieldale, Henry, Ridgeway, Spencer, Stanleytown, Patrick Planning District One BHS: Dryden, Ewing, Jonesville, Lee, Middlesboro, Pennington Gap, Rose Hill, Stickleysville, Norton, Clinchport, Duffield, Dungannon, Gate City, Hiltons, Nickelsville, Scott, Weber City, Appalachia, Big Stone Gap, Coeburn, Pound, St. Paul, Wise Southside CSB: Warfield, Alberta, Brunswick, Gasburg, Lawrenceville, Rawlings, Alaton, Boydton, Buffalo Junction, Chase City, Clarksville, Clover, Halifax, Mecklenburg, Nathalie, Scottsburg, Skipwith, South Boston, South Hill, Sutherlin, Virgilina, Bracey



Region 4 Crisis Line: 833-968-1800 (Central)

Areas Served:

Richmond BHA: Richmond City Chesterfield CSB: Chester, Chesterfield, Ettrick, Matoaca, Midlothian, Mosely District 19 CSB: Hopewell, Dinwiddie, McKenney, Emporia, Greensville, Skippers, Disputanta, Fort Lee, Prince George, Claremont, Spring Grove, Surry, Wakefield, Jarrat, Stony Creek, Sussex, Wakefield, Waverly, Colonial Heights, Petersburg Goochland/Powhatan CS: Crozier, Goochland, Gum Spring, Hadensville, Maidens, Manakin-Sabot, Oilville, Powhatan Hanover County CSB: Ashland, Beaverdam, Doswell, Hanover, Mechanicsville, Montpelier, Rockville Henrico Area MHDS: Charles City, Red House, Glen Allen, Henrico, Highland Springs, Sandston, Lanexa, New Kent, Providence Forge, Quinton Crossroads CSB: Amelia, Jetersville, Buckingham, Charlotte, Charlotte Court House, Drakes Branch, Keysville, Randolph, Red Oak, Cartersville, Cumberland, Dundas, Kenbridge, Lunenburg, Meherrin, Prince Edward, Victoria, Blackstone, Crewe, Nottoway, Farmville, Green Bay, Rice



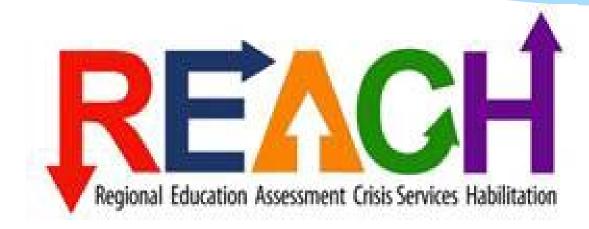
Region 5 Crisis Line: (888) 255-2989 (Eastern)

Areas Served:

Middle Peninsula Northern Neck CSB: Wake, Saluda, Essex, Tappahannock, Dutton, Gloucester, Gloucester Point, Hayes, King and Queen, Aylett, King William, West Point, Irvington, Weems, White Stone, Burkeville, Church View, Cobbs Creek, Deltaville, Grimstead, Gwynn's Island, Hallieford, Hardyville, Hartfield, Locust Hill, Mathews, Middlesex, Port Haywood, Topping, Urbanna, Wake, Burgess, Callao, Heathsville, Kilmarnock, Lottsburg, Northumberland, Ophelia, Reedville, Wicomico Church, Farnham, Naylor's Beach, Richmond, Warsaw, Coles Point, Colonial Beach, Kinsale, Montross, Oak Grove, Stratford, Westmoreland, Achilles, Lancaster, Morattico Colonial BH: James City, Jamestown, Toano, Poquoson, Williamsburg, Grafton, York, Yorktown Eastern Shore CSB: Wachapreague, Accomac City, Accomack, Belle Haven, Bloxom, Chincoteaque, Grasonville, Hallwood, Harborton, Keller, Melfa, New Church, Onancock, Onley, Painter, Parksley, Pungoteague, Quinby, Sanford, Tangier, Tasley, Wachapreague, Wallops Island, Cape Charles, Capeville, Cheriton, Eastville, Exmore, Hacks Neck, Jamesville, Machipongo, Nassawadox, Northampton, Oyster, Townsend, Willis Wharf Western Tidewater CSB: Suffolk, Isle of Wight, Boykins, Capron, Courtland, Drewryville, Franklin City, Ivor, Sedley, Southampton, Smithfield, Windsor Hampton Newport News CSB: Newport News, Hampton Virginia Beach: City of Virginia Beach Portsmouth BHS: City of Portsmouth Chesapeake CSB: City of Chesapeake Norfolk CSB: City of Norfolk



Thank you!



QUESTIONS????

SOURCES AND RESOURCES

- Diagnostic Manual Intellectual Disability (DM-ID 2)
- A Handbook on Dual Diagnosis: Supporting People with a Developmental Disability and a Mental Health Problem: Jo Anne Nugent
- * NADD Bulletin: Volume X, Number 5, Article 2 (2007).
- * Mental Health Approaches to Intellectual/Developmental Disability: A Resource for Trainers (Fletcher, Baker, St. Croix, and Cheplic), NADD Press, 2015.
- * Website: NADD—An Association for Persons with Developmental Disabilities and Mental Health Needs website (<u>www.thenadd.org</u>)
- Website: AAIDD—American Association on Intellectual and Developmental Disabilities (<u>www.aaidd.org</u>)
- Website: Understanding Intellectual Disability and Health (www.intellectualdisability.info)
- * Website: National Core Indicators™ (https://www.nationalcoreindicators.org/)