

Family-Friendly Report (SIS-A)

Confidential Interview and Profile Results for the Supports Intensity Scale Adult Version™ : SIS-A™

Person Being Assessed:

Last: Duck
First: Daffney
Middle: I am a Sample
Language Spoken at Home: English
Gender: F
Address: 12 Lillipad Blvd
City: Richmond
State/Province: VA
Zip Code: 23230
Phone: 8045556666
D.O.B. (mm/dd/yyyy): 7/5/1981 0:00
Age: 32
Tracking Number: 123456
Medicaid Number: *****2156
SSN: *****2147

Interviewer Data:

Interviewer: Cheri Stierer
Agency/Affiliation: Merritt Consulting
Interviewer Addr: 123 River Street
City: Richmond
State/Province: VA
Zip Code: 23230
Position:
Phone: (804)219-1234
Ext.:
Interviewer Email: cheri.stierer@comcast.net

Assessment Data:

Interview Date (mm/dd/yyyy): 9/25/2013 0:00
ISP Begin Date: 05/12/2016
SIS ID: 348066

Support Providers - Essential supports for this individual are being provided by the following

Name	Relationship	Phone	Ext.
Happy Homes In Home	Residential Support	8041112222	
Donald Duck	Father	8042223333	
Does Support Services	Case Management Agency	8046667777	

Respondent Data - Information for the SIS ratings was provided by the following respondents:

First Name	Last Name	Relationship	Agency	Email	Language
Delores	Hubert	direct_support			
Donald	Duck	parent			
Mary	Jones	service_coordinator_case_manager			

Person who entered this information:

First Name: Cheri
Last Name: Stierer

Other Pertinent Information - Daffy has beautiful red hair and a wonderfully shy smile. She loves to talk about her day at work and is a good advocate for others at her job.

Introduction to the SIS Report:

The Supports Intensity Scale Adult Version (SIS-A) profile information is designed to assist in the service planning process for the individual, their parents, family members, and service providers. The profile information outlines the type and intensity of support the individual would benefit from to participate and be successful in his or her community. The SIS-A profile report is best applied in combination with person-centered planning to achieve the desired outcome in creating individual goals.

Rating Key for Sections 2 and 3

This describes the rating for Type of Support, Frequency and Daily Support time for each of the six areas discussed in your SIS-A profile

Type of Support	Frequency	Daily Support Time
<p>What help do you need to do the (item) on your own or by yourself</p> <p>If engaged in the activity over the next several months, what would the nature of the support look like?</p> <p>Which support type dominates the support provided?</p>	<p>How frequently is supported needed for this activity?</p>	<p>If engaged in the activity over the next several months, in a typical 24-hour day, how much total, cumulative time would be needed to provide support?</p>
<p>0 = None No support needed at any time</p> <p>1 = Monitoring (reminders). For example * Encouragement, general supervision * Checking in, observing, telling, &/or giving reminders to complete the activity * Asking questions to trigger the individual to complete steps within the activity</p> <p>2 = Verbal/Gesture Prompting (demonstration). For example: * Step by step instruction Walking a person through required steps * Providing visual prompts, showing * Modeling, teaching, role play, social stories</p> <p>3 = Partial Physical Assistance (help through doing). For example: * Individual participates in some parts of the activity * Some, essential steps are required to be completed for the person</p> <p>4 = Full Physical Support (doing for). For example: * All essential steps need to be completed for the person</p>	<p>0 = None or less than monthly</p> <p>1 = At least once a month, but not once a week</p> <p>2 = At least once a week, but not once a day</p> <p>3 = At least once a day, But not once an hour</p> <p>4 = Hourly or more frequently</p>	<p>0 = None</p> <p>1 = Less Than 30 Minutes</p> <p>2 = 30 Minutes to Less Than 2 Hours</p> <p>3 = 2 Hours to Less Than 4 Hours</p> <p>4 = 4 Hours or More</p>

Section 2. Supports Needs Index

2A. Home Living				
Item	Type of Support	Frequency	Daily Support Time	Total Score
5. Preparing food	3 - Partial Physical Assistance	3 - At Least Once a Day, But Not Once an Hour	3 - 2 Hours to Less Than 4 Hours	9
She likes to be in the kitchen to assist with the meal.				
7. Taking care of clothes (includes laundering)	3 - Partial Physical Assistance	2 - At Least Once a Week, But Not Once a Day	3 - 2 Hours to Less Than 4 Hours	8
Daffney will sort colors and turn on the washer if it is color coded. Support is needed to use the dryer settings. She will always turn it to the far right which is a hot setting.				
1. Operating home appliances/electronics	2 - Verbal/Gesture Prompting	3 - At Least Once a Day, But Not Once an Hour	2 - 30 Minutes to Less Than 2 Hours	7
2. Bathing and taking care of personal hygiene and grooming needs	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	2 - 30 Minutes to Less Than 2 Hours	6
It is important to provide support during hair washing so that she gets hair thoroughly clean. She support to remind her to wash her hair every other day. It is important to her to smell nice and look good.				
4. Dressing	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	2 - 30 Minutes to Less Than 2 Hours	6
Daffney likes to wear pink. She needs support to dress for the weather in the winter months.				
6. Eating Food	2 - Verbal/Gesture Prompting	3 - At Least Once a Day, But Not Once an Hour	1 - Less Than 30 Minutes	6
She needs prompting to eat slowly so she will not choke.				
8. Housekeeping and cleaning	3 - Partial Physical Assistance	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	6
She does not like to dust or sweep the floor, but loves to run the vacuum. She needs support not to suck up items into the vacuum.				
3. Using the toilet	2 - Verbal/Gesture Prompting	1 - At Least Once a Month, But Not Once a Week	1 - Less Than 30 Minutes	4
She needs support during her monthly cycle.				
N/A	N/A	N/A	N/A	N/A

2B. Community Living				
Item	Type of Support	Frequency	Daily Support Time	Total Score
2. Participating in recreation/leisure activities in the community settings	3 - Partial Physical Assistance	2 - At Least Once a Week, But Not Once a Day	3 - 2 Hours to Less Than 4 Hours	8
She likes bowling and to watch roller derby.				
3. Participating in preferred community activities (church, volunteer, etc.)	3 - Partial Physical Assistance	2 - At Least Once a Week, But Not Once a Day	3 - 2 Hours to Less Than 4 Hours	8
She enjoys church and the women's group at her church.				
6. Shopping and purchasing goods and services	3 - Partial Physical Assistance	1 - At Least Once a Month, But Not Once a Week	3 - 2 Hours to Less Than 4 Hours	7
1. Getting from place to place throughout the community (transportation)	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	2 - 30 Minutes to Less Than 2 Hours	6
8. Going to visit friends and family	3 - Partial Physical Assistance	1 - At Least Once a Month, But Not Once a Week	2 - 30 Minutes to Less Than 2 Hours	6
She uses supports to plan to make visits. She is close to her sister and has a friend at work she likes to socialize with occasionally.				
5. Using public services in the community	1 - Monitoring	3 - At Least Once a Day, But Not Once an Hour	1 - Less Than 30 Minutes	5
4. Accessing public buildings and settings	1 - Monitoring	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	4
She does well accessing with prompting by support staff.				
7. Interacting with community members	1 - Monitoring	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	4
N/A	N/A	N/A	N/A	N/A

2C. Lifelong Learning				
Item	Type of Support	Frequency	Daily Support Time	Total Score
1. Learning and using problem-solving strategies	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	4 - 4 Hours or More	8
3. Learning health and physical education skills	2 - Verbal/Gesture Prompting	3 - At Least Once a Day, But Not Once an Hour	3 - 2 Hours to Less Than 4 Hours	8
She is working on losing weight and walks several times a week with support.				
5. Learning self-management strategies	3 - Partial Physical Assistance	2 - At Least Once a Week, But Not Once a Day	3 - 2 Hours to Less Than 4 Hours	8
9. Using technology for learning	3 - Partial Physical Assistance	3 - At Least Once a Day, But Not Once an Hour	2 - 30 Minutes to Less Than 2 Hours	8
Daffney is learning to use an I Pod. She enjoys the music apps.				
2. Learning functional academics (reading signs, counting change, etc.)	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	3 - 2 Hours to Less Than 4 Hours	7
She can know signs, but cannot read.				
4. Learning self-determination skills	1 - Monitoring	2 - At Least Once a Week, But Not Once a Day	3 - 2 Hours to Less Than 4 Hours	6
6. Participating in training/educational decisions	3 - Partial Physical Assistance	1 - At Least Once a Month, But Not Once a Week	2 - 30 Minutes to Less Than 2 Hours	6
7. Accessing training/educational settings	3 - Partial Physical Assistance	1 - At Least Once a Month, But Not Once a Week	2 - 30 Minutes to Less Than 2 Hours	6
8. Interacting with others in learning activities	1 - Monitoring	2 - At Least Once a Week, But Not Once a Day	2 - 30 Minutes to Less Than 2 Hours	5
N/A	N/A	N/A	N/A	N/A

2D. Employment				
Item	Type of Support	Frequency	Daily Support Time	Total Score
1. Learning and using specific job skills	3 - Partial Physical Assistance	2 - At Least Once a Week, But Not Once a Day	3 - 2 Hours to Less Than 4 Hours	8
5. Completing work-related tasks with acceptable speed	2 - Verbal/Gesture Prompting	3 - At Least Once a Day, But Not Once an Hour	2 - 30 Minutes to Less Than 2 Hours	7
6. Completing work-related tasks with acceptable quality	3 - Partial Physical Assistance	2 - At Least Once a Week, But Not Once a Day	2 - 30 Minutes to Less Than 2 Hours	7
3. Interacting with coworkers	1 - Monitoring	3 - At Least Once a Day, But Not Once an Hour	1 - Less Than 30 Minutes	5
She will talk a lot while working and sometimes needs support to stop agitating others.				
4. Interacting with supervisors/coaches	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	5
Daffney likes to talk with the supervisor and ask how she is doing.				
7. Changing job assignments	2 - Verbal/Gesture Prompting	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	5
8. Seeking information and assistance from an employer	4 - Full Physical Support	0 - None or Less Than Monthly	1 - Less Than 30 Minutes	5
2. Accessing/receiving job/task accommodations	0 - None	0 - None or Less Than Monthly	0 - None	0
N/A	N/A	N/A	N/A	N/A

2E. Health and Safety				
Item	Type of Support	Frequency	Daily Support Time	Total Score
3. Avoiding health and safety hazards	3 - Partial Physical Assistance	3 - At Least Once a Day, But Not Once an Hour	2 - 30 Minutes to Less Than 2 Hours	8
Daffney is not always aware of the health related safety issues. She knows no strangers which poses a safety issue on her walks and in the community.				
7. Maintaining physical health and fitness	3 - Partial Physical Assistance	3 - At Least Once a Day, But Not Once an Hour	2 - 30 Minutes to Less Than 2 Hours	8
She likes to walk and is trying to lose weight. Needs support to stay on track and keep up pace. She is willing to try other activities.				
1. Taking medications	3 - Partial Physical Assistance	3 - At Least Once a Day, But Not Once an Hour	1 - Less Than 30 Minutes	7
Daffney needs support to remember to take her medication				
2. Ambulating and moving about	3 - Partial Physical Assistance	2 - At Least Once a Week, But Not Once a Day	2 - 30 Minutes to Less Than 2 Hours	7
6. Maintaining nutritious diet	3 - Partial Physical Assistance	3 - At Least Once a Day, But Not Once an Hour	1 - Less Than 30 Minutes	7
She needs support to select sugar free options for her diabetic diet. She loves sweets.				
8. Maintaining emotional well-being	2 - Verbal/Gesture Prompting	3 - At Least Once a Day, But Not Once an Hour	2 - 30 Minutes to Less Than 2 Hours	7
She benefits from support to control her temper when frustrated. She will follow the plan she helped develop with some support from others.				
4. Obtaining health care services	4 - Full Physical Support	0 - None or Less Than Monthly	2 - 30 Minutes to Less Than 2 Hours	6
5. Learning how to access emergency services	3 - Partial Physical Assistance	1 - At Least Once a Month, But Not Once a Week	1 - Less Than 30 Minutes	5
N/A	N/A	N/A	N/A	N/A

2F. Social				
Item	Type of Support	Frequency	Daily Support Time	Total Score
8. Engaging in volunteer work	3 - Partial Physical Assistance	1 - At Least Once a Month, But Not Once a Week	3 - 2 Hours to Less Than 4 Hours	7
She volunteers with a singing group that performs at senior complexes in the city.				
4. Making and keeping friends	3 - Partial Physical Assistance	1 - At Least Once a Month, But Not Once a Week	2 - 30 Minutes to Less Than 2 Hours	6
She would like to go out on a date.				
1. Using appropriate social skills	1 - Monitoring	3 - At Least Once a Day, But Not Once an Hour	1 - Less Than 30 Minutes	5
She wants to be liked by others.				
5. Engaging in loving and intimate relationships	2 - Verbal/Gesture Prompting	1 - At Least Once a Month, But Not Once a Week	2 - 30 Minutes to Less Than 2 Hours	5
6. Socializing within the household	1 - Monitoring	3 - At Least Once a Day, But Not Once an Hour	1 - Less Than 30 Minutes	5
She benefits from reminders not to be too bossy with certain housemates.				
2. Participating in recreation/leisure activities with others	2 - Verbal/Gesture Prompting	1 - At Least Once a Month, But Not Once a Week	1 - Less Than 30 Minutes	4
She loves swim class and wants to go to some baseball games.				
3. Socializing outside the household	1 - Monitoring	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	4
7. Communicating with others about personal needs	2 - Verbal/Gesture Prompting	1 - At Least Once a Month, But Not Once a Week	1 - Less Than 30 Minutes	4
Daffney reports to staff when not feeling well, but struggles with identifying symptoms other than where the hurt is found on her body.				
N/A	N/A	N/A	N/A	N/A

Section 3. Supplemental Protection and Advocacy Scale

Protection and Advocacy Activities				
Item	Type of Support	Frequency	Daily Support Time	Total Score
2. Making choices and decisions	3 - Partial Physical Assistance	2 - At Least Once a Week, But Not Once a Day	2 - 30 Minutes to Less Than 2 Hours	7
She benefits from supports for long term life impacting decisions such as selecting appropriate clothing to purchase.				
4. Exercising legal/civic responsibilities	4 - Full Physical Support	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	7
7. Managing money and personal finances	3 - Partial Physical Assistance	2 - At Least Once a Week, But Not Once a Day	2 - 30 Minutes to Less Than 2 Hours	7
She understands simple coins and dollar additions and wants support to make a budget for herself.				
5. Belonging to and participating in self-advocacy/support organizations	2 - Verbal/Gesture Prompting	1 - At Least Once a Month, But Not Once a Week	3 - 2 Hours to Less Than 4 Hours	6
She likes to go the the monthly SABA meetings.				
6. Obtaining legal services	4 - Full Physical Support	0 - None or Less Than Monthly	2 - 30 Minutes to Less Than 2 Hours	6
3. Protecting self from exploitation	1 - Monitoring	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	4
She needs support mostly when in the community as she is very flirtatious with males.				
8. Advocating for others	1 - Monitoring	2 - At Least Once a Week, But Not Once a Day	1 - Less Than 30 Minutes	4
1. Advocating for self	1 - Monitoring	1 - At Least Once a Month, But Not Once a Week	1 - Less Than 30 Minutes	3
N/A	N/A	N/A	N/A	N/A

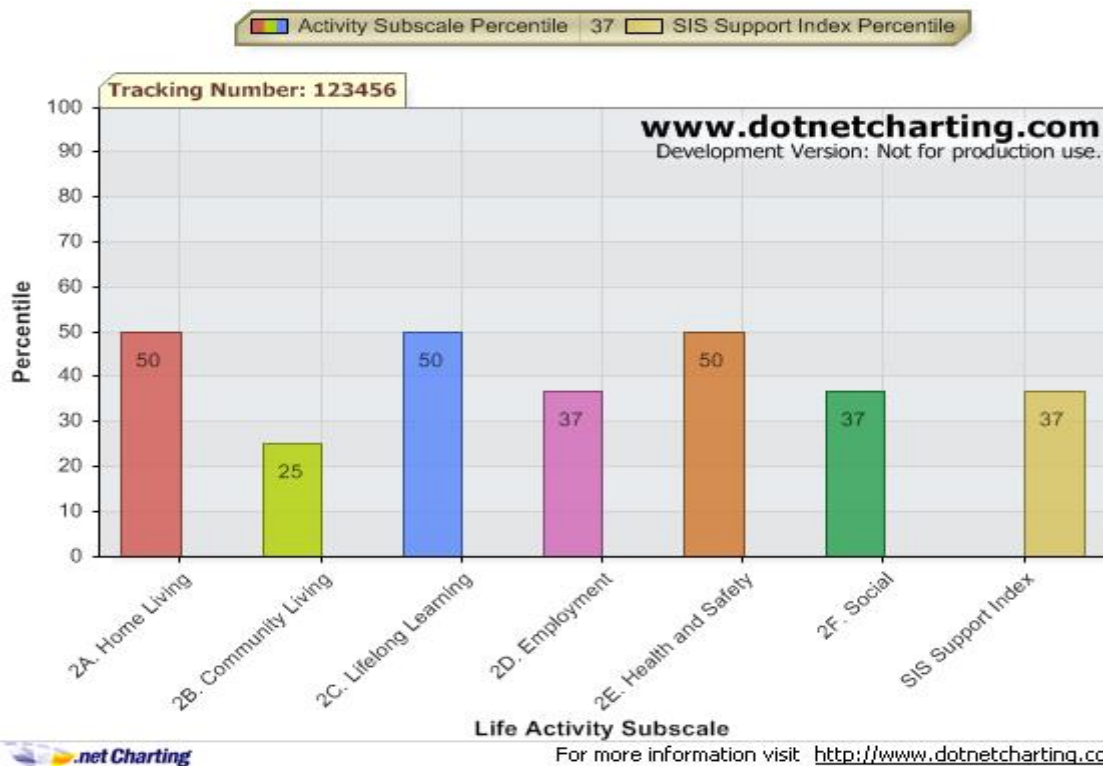
Support Needs Profile - Graph

The graph provides a visual presentation of the six life activity areas from section 2.

The graph reflects the pattern and intensity of the individual's level of support. The intent of the graph is to provide an easy means to prioritize the life activity areas in consideration of setting goals and developing the Individual Support Plan.

Activities Subscale	Total Raw Score	Standard Score	Percentile	Confidence Interval (95%)
2A. Home Living	52	10	50	9-11
2B. Community Living	48	8	25	7-9
2C. Lifelong Learning	62	10	50	9-11
2D. Employment	42	9	37	8-10
2E. Health and Safety	55	10	50	9-11
2F. Social	40	9	37	8-10
Total:	299	56		

SIS Support Needs Index: 95
Percentile: 37



Section 3: Supplemental Protection and Advocacy Scale

Protection and Advocacy Activities	Raw Score
Advocating for self	3
Making choices and decisions	7
Protecting self from exploitation	4
Exercising legal/civic responsibilities	7
Belonging to and participating in self-advocacy/support organizations	6
Obtaining legal services	6
Managing money and personal finances	7
Advocating for others	4

The support needs profile reflects the pattern and intensity of the individual's support. The information provided in sections 1, 2, and 3, can be beneficial in the development of the individual's support plan.

Rating Key For Section 1

Type of Support		
0 = No Support Needed	1 = Some Support Needed	2 = Extensive Support Needed
<p>No support needed because the medical condition or behavior is not an issue, or no support is needed to manage the medical condition or behavior.</p>	<p>Support is needed to address the medical condition and/or behavior. People who support must be cognizant continuously of the condition to assure the individual's health and safety.</p> <p>For example: Checking in and observing Monitoring and providing occasional assistance Minimal physical/hands on contribution Support is episodic and/or requires minimal devoted support time</p>	<p>Extensive support is needed to address the medical condition and/or behavior.</p> <p>For example: Significant physical/hands on contribution Support is intense and/or requires significant support time</p>

Any rating of 2 in this area indicates an exceptional need with Medical conditions and/or Behaviors.

It should be noted that a high total score in section 1 clearly identifies additional support that is required for living safely in the community. The information from section 1 is considered separately from section 2.

Each item under Exceptional Medical and Behavioral is listed and presented from highest to lowest level of support.

Exceptional Medical and Behavioral key items are outlined and may be helpful in the development of the individual's support plan.

Section 1A: Exceptional Medical Support Needs		
Item	Support Needed	Comments
18. Diabetes	2 - Extensive Support Needed	Daffney needs support to take her sugar in the am and in the p.m. daily. It takes 3 minutes to assist her.
1. Inhalation or oxygen therapy	0 - No Support Needed	
2. Postural drainage	0 - No Support Needed	
3. Chest PT	0 - No Support Needed	
4. Suctioning	0 - No Support Needed	
5. Oral Stimulation or jaw positioning	0 - No Support Needed	
6. Tube feeding (e.g., nasogastric)	0 - No Support Needed	
7. Parenteral feeding (e.g., IV)	0 - No Support Needed	
8. Turning or positioning	0 - No Support Needed	
9. Dressing of open wound(s)	0 - No Support Needed	
10. Protection from infectious diseases due to immune system impairment	0 - No Support Needed	
11. Seizure management	0 - No Support Needed	
12. Dialysis	0 - No Support Needed	
13. Ostomy Care	0 - No Support Needed	
14. Lifting and/or transferring	0 - No Support Needed	
15. Therapy services	0 - No Support Needed	
16. Hypertension	0 - No Support Needed	
17. Allergies	0 - No Support Needed	
19. Other - Specify :	0 - No Support Needed	
Total Score	2	

Section 1B: Exceptional Behavioral Support Needs		
Item	Support Needed	Comments
1. Prevention of emotional outbursts	1 - Some Support Needed	Daffney gets upset when others get into her work space. The job coach will intervene to stop escalation.
4. Prevention of stealing	1 - Some Support Needed	She needs support when shopping as she will take things she wants, but does not have money to for at the time. This happens once a week on her shopping outings.
10. Prevention of substance abuse	1 - Some Support Needed	Daffney talks about going out to a bar, but has a low tolerance for alcohol. She drinks some wine at her father's house every time she visits. She frequently says "I am having a rough day and I need a glass of wine." She is not allowed to buy wine and bring it home because of her diabetes.
11. Prevention of wandering	1 - Some Support Needed	She likes to take walks, but will get distracted if not watched by staff and occasionally will wander off to look at something. This happens every couple of weeks. She walks 3-4 times per week in her neighborhood.
2. Prevention of assaults or injuries to others	0 - No Support Needed	
3. Prevention of property destruction (e.g., fire setting, breaking furniture)	0 - No Support Needed	
5. Prevention of self-injury	0 - No Support Needed	
6. Prevention of suicide attempts	0 - No Support Needed	
7. Prevention of pica ingestion of inedible substances	0 - No Support Needed	
8. Prevention of nonaggressive, but inappropriate sexual behavior (e.g., exposes self in public, exhibitionism, inappropriate touching or gesturing)	0 - No Support Needed	
9. Prevention of sexual aggression	0 - No Support Needed	
12. Maintaining mental health treatments	0 - No Support Needed	
13. Other - Specify :	0 - No Support Needed	
Total Score	4	

Most Important To the Individual

Section 3, Item 5:	Belonging to and participating in self-advocacy/support orga...	2	1	3
Notes: She likes to go the the monthly SABA meetings.				
Section 2A, Item 2:	Bathing and taking care of personal hygiene and grooming nee...	2	2	2
Notes: It is important to provide support during hair washing so that she gets hair thoroughly clean. She support to remind her to wash her hair every other day. It is important to her to smell nice and look good.				
Section 2A, Item 4:	Dressing	2	2	2
Notes: Daffney likes to wear pink. She needs support to dress for the weather in the winter months.				
Section 2A, Item 5:	Preparing food	3	3	3
Notes: She likes to be in the kitchen to assist with the meal.				
Section 2B, Item 2:	Participating in recreation/leisure activities in the commun...	3	2	3
Notes: She likes bowling and to watch roller derby.				
Section 2B, Item 3:	Participating in preferred community activities (church, vol...	3	2	3
Notes: She enjoys church and the women's group at her church.				
Section 2B, Item 8:	Going to visit friends and family	3	1	2
Notes: She uses supports to plan to make visits. She is close to her sister and has a friend at work she likes to socialize with occasionally.				
Section 2C, Item 3:	Learning health and physical education skills	2	3	3
Notes: She is working on losing weight and walks several times a week with support.				
Section 2C, Item 9:	Using technology for learning	3	3	2
Notes: Daffney is learning to use an I Pod. She enjoys the music apps.				
Section 2D, Item 4:	Interacting with supervisors/coaches	2	2	1
Notes: Daffney likes to talk with the supervisor and ask how she is doing.				
Section 2E, Item 7:	Maintaining physical health and fitness	3	3	2
Notes: She likes to walk and is trying to lose weight. Needs support to stay on track and keep up pace. She is willing to try other activities.				
Section 2F, Item 1:	Using appropriate social skills	1	3	1
Notes: She wants to be liked by others.				
Section 2F, Item 2:	Participating in recreation/leisure activities with others	2	1	1
Notes: She loves swim class and wants to go to some baseball games.				
Section 2F, Item 4:	Making and keeping friends	3	1	2
Notes: She would like to go out on a date.				

Most Important For the Individual

Section 2A, Item 2:	Bathing and taking care of personal hygiene and grooming nee...	2	2	2
Notes: It is important to provide support during hair washing so that she gets hair thoroughly clean. She support to remind her to wash her hair every other day. It is important to her to smell nice and look good.				
Section 2E, Item 1:	Taking medications	3	3	1
Notes: Daffney needs support to remember to take her medicaation				
Section 2E, Item 3:	Avoiding health and safety hazards	3	3	2
Notes: Daffney is not always aware of the health related safety issues. She knows no strangers which poses a safety issue on her walks and in the community.				
Section 2E, Item 6:	Maintaining nutritious diet	3	3	1
Notes: She needs support to select sugar free options for her diabetic diet. She loves sweets.				
Section 2E, Item 8:	Maintaining emotional well-being	2	3	2
Notes: She benefits from support to control her temper when frustrated. She will follow the plan she helped develop with some support from others.				
Section 1A, Item 18:	Diabetes	2		
Notes: Daffney needs support to take her sugar in the am and in the p.m. daily. It takes 3 minutes to assist her.				
Section 1B, Item 0:	Prevention of emotional outbursts	1		
Notes: Daffney gets upset when others get into her work space. The job coach will intervene to stop escalation.				
Section 1B, Item 3:	Prevention of stealing	1		
Notes: She needs support when shopping as she will take things she wants, but does not have money to for at the time. This happens once a week on her shopping outings.				
Section 1B, Item 10:	Prevention of substance abuse	1		
Notes: Daffney talks about going out to a bar, but has a low tolerance for alcohol. She drinks some wine at her father's house every time she visits. She frequently says "I am having a rough day and I need a glass of wine." She is not allowed to buy wine and bring it home because of her diabetes.				
Section 1B, Item 11:	Prevention of wandering	1		
Notes: She likes to take walks, but will get distracted if not watched by staff and occasionally will wander off to look at something. This happens every couple of weeks. She walks 3-4 times per week in her neighborhood.				

Supplemental Questions

1. **The Individual requires exceptionally high levels of staff support to address severe medical risks related to inhalation or oxygen therapy; postural drainage; chest PT, suctioning; oral stimulation and/or jaw positioning; tube feeding; parenteral feeding; skin care turning or positioning; skin care dressing of open wounds; protection from infectious diseases due to immune system impairment; seizure management; dialysis; ostomy care; medically-related lifting and/or transferring; therapy services, and/or other critical medical supports? To answer "yes" requires at least one 2 rating in Section 1A.**

yes

The Individual requires frequent hands-on staff involvement to address critical health and medical needs?

yes

The Individual's severe medical risk currently requires direct 24-hour professional (licensed nurse) supervision?

no

The Individual has medical care plans, in place, that are documented within the ISP process?

yes

How many days per week is the extensive support required?

7

Approximately how many hours per day?

2

Describe the imminent (i.e. within the next 30 to 60 days) consequences if no support is provided to address the Individual's severe medical risk.

as above

Specific SIS Section 1A items marked "2":

18. Needs assistance managing diabetes, including monitoring blood sugar levels and administering insulin shots if needed

Notes

2. **The Individual is currently a severe community safety risk to others related to actual or attempted assault and/or injury to others; property destruction due to fire setting and/or arson; and/or sexual aggression and has been convicted of a crime related to these risks? To answer "yes" requires at least one 2 rating in any of these Section 1B items: "Prevention of assaults or injuries to others", "Prevention of property destruction (e.g., fire setting, breaking furniture)", "Prevention of sexual aggression".**

no

3. **The Individual is currently a severe community safety risk to others related to actual or attempted assault and/or injury to others; property destruction due to fire setting and/or arson; and/or sexual aggression and has not been convicted of a crime related to these risks? To answer "yes" requires at least one 2 rating in any of these Section 1B items: "Prevention of assaults or injuries to others", "Prevention of property destruction (e.g., fire setting, breaking furniture)", "Prevention of sexual aggression".**

no

4. **The Individual displays self-directed destructiveness related to self-injury; pica; and/or suicide attempts which seriously threatens their own health and/or safety? To answer "yes" requires at least one 2 rating in any of these Section 1B items: "Prevention of self-injury", "Prevention of pica ingestion of inedible substances", "Prevention of suicide attempts".**

no

5. **Individual displays a risk of falling, as demonstrated by an unsteady gait, active seizures, documented history of falling, or other issue that effects falling. Describe specifics and frequency of falls in the past 12 months.**

yes

Notes

Daffney wobbles at times in her walker and when she gets tired will ask for her wheelchair. She has fallen 2X in the last 3 months. She has fallen at her fathers and has admitted that was after she had 2 glasses of wine,

Page Notes

How Information from My Support Profile Can Be Used in Supports Planning Approaches

Everyone benefits from supports that allow them to take part in everyday life activities and maintain a healthy lifestyle. The Supports Intensity Scale Adult Version (SIS-A) assesses a person's pattern and intensity of support needs across life activities and exceptional medical and behavioral support need areas. The attached 'My Support Profile' summarizes information from the SIS-A that can be used in planning for individuals based on their support needs and the individuals' life goals and personal interests. Thus, the SIS informs the planning process and should be completed prior to the annual planning meeting.

Planning for individuals requires the collective wisdom of a Support Team that is made up of the individual, his/her parents or family members, a case manager or supports coordinator, direct support staff who work with the individual, and one or more professionals depending on the support needs. The purpose of this attachment to the 'My Support Profile' is to provide answers to six questions asked frequently by the individual and his/her support team members as collectively they engage in the development, implementation, and monitoring of the individual's support planning.

1. How do we determine what is important to the individual and what is important for the individual?

Identifying support needs that are important to the individual is based on the individual's goals, desires, and preferences or what they may indicate or say in their own words. (or what he/she communicates to the Support Team - JTP)

Identifying support needs that are important for the individual is based on:

- higher support need scores from the 'My Support Profile' in the most relevant life activity areas
- needed supports to be healthy and safe
- interventions prescribed by a professional.

2. How do we focus on the whole person and the individual's quality of life?

The concept of quality of life reflects a holistic approach to an individual and includes areas that are valued by all persons.

Eight core quality of life areas reflect this holistic approach:

- | | | |
|------------------------|-----------------------|---------------------------|
| - Personal Development | - Self-determination | - Interpersonal Relations |
| - Social Inclusion | - Rights | - Emotional Well-being |
| - Physical Well-being | - Material Well-being | |

These eight quality of life areas can be used to develop an ISP.

3. What are the responsibilities of support team members?

Determine what is important to and for the individual

Identify specific support strategies to address the individual's personal goals and assessed support needs

Specify a specific support outcome for each support strategy and indicate who is responsible for implementing each support strategy. Develop specific instructions for the direct support staff.

Implement and monitor the Individual Supports Plan

4. What supports can we use to enhance the individual's well-being?

Natural support resources (e.g. family, friends, and community resources)

Technology-based (e.g. assistive technology, information technology, smart technology, and prosthetics)

Environment-based (e.g. environmental accommodation)

Staff directed (e.g. incentives, skills/knowledge, and positive behavior supports)

Professional services (e.g. medical, psychological, therapeutic services)

5. How does information obtained from the SIS-A relate to professional recommendations?

Professional recommendations such as those from a doctor focus on lessening the impact of the individual's disability-related condition.

SIS information focuses on the supports an individual needs in order to be more successful in everyday life activities and have a life like ours.

Both types of information need to be a part of planning supports for individuals.

6. How do we know if the supports provided have an effect on the individual?

Informally, people will see an increased involvement of the individual in everyday life activity areas and an improvement in exceptional medical and behavioral support need areas.

Formally, people will see enhanced personal quality of life-related outcomes on one or more quality of life areas.