

## Peer-Reviewed Literature with Findings Relevant to SIS-A Technical Properties (2002 - 2021)

Citation	Sample Characteristics	
	N	Disability
Dinora, P., Bogenschutz, M., & Broda, M. (2020). Identifying predictors for enhanced outcomes for people with intellectual and developmental disabilities. <i>Intellectual and Developmental Disabilities</i> , 58(2), 139-157.	522	IDD, PD, MD, AS
Hagiwara, M., Rifenbard, G. G., Shogren, K.A., Thompson, J. R. (2021) Impact of different pairings of respondents on scores on the Supports Intensity Scale – Adult Version. <i>American Journal on Intellectual and Developmental Disabilities</i> , 126(5), 361-376.	33,508	IDD
Prohn, S. M., Kelley, K. R., & Westling, D. L. (2018). Students with intellectual disability going to college: What are the outcomes? A pilot study. <i>Journal of Vocational Rehabilitation</i> , 48(1), 127-132.	6	ID
Shogren, K.A., Seo, H.S., Wehmeyer, M.L., Thompson, J. R., & Little, T.D., (2016). Impact of the protection and advocacy subscale on the factorial validity of the Supports Intensity Scale-Adult Version. <i>American Journal on Intellectual and Developmental Disabilities</i> , 121, 48-64.	139,129	IDD
Shogren, K. A., Thompson, J. R., Wehmeyer, M., Chapman, T., Tassé, M. J., & McLaughlin, C. A. (2014). Reliability and validity of the Supplemental Protection and Advocacy Scale of the Supports Intensity Scale. <i>Inclusion</i> , 2, 100-109.	139,129	IDD
Seo, H., Shogren, K. A., Little, T. D., Thompson, J. R., & Wehmeyer, M. L. (2016). Construct validation of the Supports Intensity Scale –Children and Adult Versions: An Application of a Pseudo Multitrait-Multimethod Approach. <i>American Journal on Intellectual and Developmental Disabilities</i> , 121(6), 550-563.	129,864 & 4,015	IDD
Seo, H., Wehmeyer, M. L., Shogren, K. A., Hughes, C., Thompson, J. R., Little, T. D., & Palmer, S. B. (2017). Examining underlying relationships between the Supports Intensity Scale – Adult version and the Supports Intensity Scale – Children’s version. <i>Assessment for Effective Intervention</i> , 42, 237-247.	142	
Seo, H., Shogren, K. A., Wehmeyer, M. L., Hughes, C., Thompson, J. R., Little, T. D., & Palmer, S. B. (2016). Exploring shared measurement properties and score comparability between two versions of the Supports Intensity Scale. <i>Career Development and Transition for Exceptional Individuals</i> , 39, 216-226.	142	
Seo, H., Shogren, K. A., Wehmeyer, M. L., Little, T. D., & Palmer, S. B. (2017). The impact of medical and behavioral support needs on the supports needed by adolescents with intellectual disability to fully participate in community life. <i>American Journal on Intellectual and Developmental Disabilities</i> , 122, 173-191.	13,968	IDD
Tassé, M. J., & Wehmeyer, M. L. (2010). Intensity of support needs in relation to co-occurring psychiatric disorders, <i>Exceptionality</i> , 18, 182-192	272	ID, PD
Thompson, J. R., Anderson, M. H. & Shogren, K. A. (2021). Measuring the support needs of people with intellectual disability and autism spectrum disorder with the Supports Intensity Scale – Adult Version. <i>Education and Training in Autism and Developmental Disabilities</i> , 56(1), 18-26.	47,322	ID, AS, PD
Thompson, J. R., Hughes, C., Schalock, R. L., Silverman, W., Tassé, M. J., Bryant, B., Craig, E., & Campbell, E. M. (2002). Integrating supports in assessment and planning. <i>Mental Retardation</i> , 40, 390-405.	93	IDD, ID, MD, PD, SD, ABI
Thompson, J. R., Shogren, K. A., Seo, H., Wehmeyer, M. L., & Lang, K. M. (2016). Creating a SIS-A Annual Review Protocol to determine the need for reassessment. <i>Intellectual and Developmental Disabilities</i> , 54, 217-228.	129,864	IDD
Thompson, J. R., Tassé, M. J., & McLaughlin, C. A. (2008). Interrater reliability of the Supports Intensity Scale (SIS). <i>American Journal on Mental Retardation</i> , 113, 231-237.	40	ID

Condensed from: Thompson, J. R., Schalock, R. L., Shogren, K. A., Tassé, M. J., Craig, E. M., & Hughes, C. M. (2023). Supports Intensity Scale-Adult Version, user’s manual (2nd ed.). American Association on Intellectual and Developmental Disabilities.

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Wehmeyer, M., Chapman, T. E., Little, T. D., Thompson, J. R., Schalock, R., & Tassé, M. J., (2009). Efficacy of the Supports Intensity Scale (SIS) to predict extraordinary support needs. <i>American Journal on Intellectual and Developmental Disabilities</i> , 114, 3-14.	274	IDD
Wehmeyer, M.L., Tassé, M. J., Davies, D. K., & Stock, S. (2012). Support needs of adults with intellectual disability across domains. The role of technology. <i>Journal of Special Education Technology</i> , 27, 11-22.	274	IDD
Wehman, P., Schall, C.M., McDonough, J., Graham, C., Brooke, V., Riehle, J. E., Brooke, A., Ham W., Lau, S., Allen, J., & Avellone, L. (2017). Effects of an employer-based intervention on employment outcomes for youth with significant support needs due to autism. <i>Autism</i> , 21, 276-290.	49	AS
<b>Disabilities</b>		
ABI - Acquired Brain Injury AS - Autism Spectrum ID - Intellectual Disability IDD - Intellectual and Developmental Disabilities MD - Medical Disability PD - Physical Disability SD - Seizure Disability		

Condensed from: Thompson, J. R., Schalock, R. L., Shogren, K. A., Tassé, M. J., Craig, E. M., & Hughes, C. M. (2023). Supports Intensity Scale-Adult Version, user's manual (2nd ed.). American Association on Intellectual and Developmental Disabilities.